



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		St. Pious X Degree & PG College for Women
• Name of the Head of the institution	Sr. B. Velangini Kumari	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	7680924460	
• Mobile no	9849725030	
• Registered e-mail	stpiouscollege@yahoo.co.in	
• Alternate e-mail	principal@stpiouscollege.org	
• Address	St.Pious X Degree & PG College for Women, Snehapuri Colony, Nacharam, Medchal-Malkajgiri District.	
• City/Town	Hyderabad	
• State/UT	Telangana	
• Pin Code	500076	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Women	
• Location	Urban	

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Osmania University				
• Name of the IQAC Coordinator	Dr.S. Sreedevi				
• Phone No.	9948042826				
• Alternate phone No.	7680924460				
• Mobile	9948042826				
• IQAC e-mail address	stpioussiqa@gmail.com				
• Alternate Email address	drsreedevi@stpiousscollege.org				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.stpiousscollege.org/AQAR%202019-2020%20_report.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.stpiousscollege.org/Hanbook%202020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.16	2013	05/01/2013	04/01/2018
Cycle 2	A+	3.38	2018	02/11/2018	01/11/2023
6.Date of Establishment of IQAC			01/12/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Paramarsh	UGC	2019 - 18 Months	30,00,000
Prof.S.Pardhasaradhi, Dept. of Business Management	IMPRESS Scheme of MHRD, Govt. Of India, New Delhi, Major Research Project	ICSSR	2020 - 24 Months	14,50,000
Department of Commerce	AICTE-ATAL FDP	AICTE	2021	93,000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
<ul style="list-style-type: none">• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none">• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
<ul style="list-style-type: none">• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none">• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. IMPLEMENTATION OF ONLINE TEACHING- LEARNING METHODS The COVID-19 pandemic has resulted in untimely shut down of the college. As a result, there was unprecedented change in the education and posed		

challenges to the Institution. In this regard, the College management and IQAC decided to adopt online mode of teaching and learning to cope up with the situation. Faculty Development Programs were planned and conducted for our staff to equip them with knowledge on different ICT tools to make the e-learning process more effective. An online FDP was organized via Google meet platform for all the teaching faculty on the topic "Digitalization of Education- ICT Tools" on 15th and 16th June, 2020 by Internal Quality Assurance Cell (IQAC) of St. Pious X Degree and PG College for Women. This timely and appropriate decision made by the Management and IQAC resulted in the uninterrupted teaching and learning remotely using G suite and various other digital platforms such as Zoom, G meet etc.

2. QUALITY CHECKS ON DIFFERENT ACTIVITIES OF THE INSTITUTION THROUGH AUDITS Audits help us in introspecting and evaluating our performance in all the domains of the Institution and help us to maintain quality standards. ISO 9001:2015 audit was conducted in the college during the academic year. The quality management system of the Institution was assessed and found to be in accordance with the requirements of the quality standards in providing educational services and was certified on 17th April 2021. IQAC also conducted Internal Audits both academic and administrative audits along with the members of the Governing Body as a practice of introspecting, assessing and evaluating the academic and administrative processes as per the policies and the guidelines of the governance. It was an opportunity provided to the departments for the SWOC analysis and accordingly plan their annual academic plan as per the suggestions made by the panel. Due to pandemic, the audits were conducted after completion of the academic year. Academic audit was conducted on 29th and 30th July and the Administrative audit on 15th and 16th September 2021 for the year 2020-2021.

3. PROFESSIONAL DEVELOPMENT THROUGH NATIONAL AND INTERNATIONAL COURSES AND WEBINARS/ CONFERENCES IQAC identified the importance of online Knowledge Enrichment programs (Webinars, e- Conferences and Courses) that cater to the skill enhancement of both the faculty and the students that help them in their career and professional development. The flexibility of these online professional development courses helped them to learn beyond the curriculum at their convenience. The IQAC felt the need and took initiatives to offer courses via platforms such as NPTEL SWAYAM and Spoken Tutorials -IIT Mumbai which helped them take their learning further. Also, the Management and IQAC had taken an initiative to become partner-college for Coursera and edX during the time of lockdown to keep students and lecturers to pursue courses of their choice from various universities across the globe. IQAC in collaboration with

all the departments of the Institution has been successful in organizing and attending number of state, national and international webinars and e-Conferences through online platform on diverse topics in order to enhance learning thus creating qualitative knowledge base.

4. MENTORING AND PROFESSIONAL ASSOCIATION FOR SYNERGISTIC DEVELOPMENT The IQAC of the Institution has been pivotal and instrumental in collaborating with the peer Institutions to promote professional networking and thereby improving our college perception among the peer Institutions. For the same, the members of the IQAC served as resource persons and mentors for orienting faculty members of other institutions especially for NAAC Accreditation process. • Dr.S.Sreedevi, IQAC Coordinator is appointed as NAAC subject expert of committee by Commissionerate of Collegiate Education CCE, Govt. of Telangana and was the resource person for NAAC pre-visits & Autonomy review meets at 15 Government degree colleges all over Telangana state during January 2021 to March 2021. • Dr.R.Komala, Ambassador of Paramarsh UGC Scheme along with IQAC members served as mentors to the non-accredited mentee institutions. They were the expert speakers and provided orientation on the preparation of SSR documentation for the faculty of Little Flower Degree College, Hyderabad from 15-20th June 2020 and Aler Government College on 28th February, 2021 • Dr.S.Sreedevi, IQAC Coordinator was the expert speaker on the topic "Best Practices - Case study of St. Pious X Degree College" at RUSA sponsored online Faculty Improvement Programme on professional development for IQAC Coordinators organised by IQAC, Osmania University and UGC HRDC & RUSA on 17/8/2020 • Dr.S.Sreedevi, IQAC Coordinator was the resource person for 2 day State level Workshop on "NAAC Revised Accreditation framework" organized by Commissionerate of Collegiate Education, CCE sponsored by SPD- RUSA, Hyderabad held during 22-23 February 2021. • Dr.S.Sreedevi, IQAC Coordinator was the resource person for "Data Capturing System for NIRF Process for Degree Colleges" organised by Institute of Academic Excellence on 29th January 2021. • Dr.S.Sreedevi, IQAC Coordinator along with IQAC members Dr. Komala, Mrs. Malathi, Mrs. Nagalaxmi were the resource persons for NAAC preparatory visit at Indirapriyadarshini govt. Degree College, Nampally, Hyderabad on 6 February 2021 and the college successfully obtained NAAC A grade. • Dr.Komala, Mrs. Pritha and Ms.C.Vanisree were the Resource persons for the one day State Level Workshop on Revised Accreditation Framework and Institutional Preparedness organised by IQAC, Government Degree College, Siddipet on 26th February, 2021. • IQAC members gave an orientation session on NAAC and SSR submission to IQAC team of Villa Marie College, Hyderabad on 20th March, 2021. • Mrs.Sandhya Sree was resource person and

demonstrated on "Screen Capturing with Audio Recording Tools for Video Lessons" in the One Week National Level Online FDP, Organized by IQAC, Government City College, Hyderabad from 29th June to 5 July 2020.

5. BOOK PUBLICATION – DISSEMINATING INFORMATION ABOUT THE IMPACT OF LOCKDOWN DUE TO COVID 19 PANDEMIC AND COPING STRATEGIES IQAC published a book titled "Impact of Lockdown on Education, Economy & Environment in India", Eds: Dr. Sreedevi Sarsan, Dr.S.Pardasaradhi, Dr.Mala Das Sharma, Sr.B. Velangini. Ideal International E-publication Pvt. Ltd., 2020. Edition 1 Vol 1, P.no. 1-405, ISBN: 978-93-89817-31-7. The editorial board members included IQAC members – Dr. Annie Sunil, Dr. K. Vindhya Vasini Roy, Mrs. K. Malathi Devi, Dr. R. Komala, Dr. Grace Beena Paul, Mrs. Pritha Ghosh, Mrs. P. Soumya Sree & III B.A. (EPP) student Ms. Bheemreddy Shravika. The purpose of the book was to provide meaningful insights into the issues and challenges during Lockdown due to COVID 19 pandemic and its impact on Education, Economy and Environment. The book envisaged and identified the magnitude and dimensions of the problems encountered due to COVID-19 in Education, Economy and Environment and coping strategies or remedial measures to the stakeholders. The book intended to educate, bring awareness and to provide useful guidelines to the readers especially to Policy Makers, Students, Teachers and other Stakeholders. This book included 51 research and review papers and is a compilation of Readings of literature on impact of Covid-19 on Economy, Education and Environment and reflects the genuine concerns of faculty fraternity and students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To accomplish curriculum enrichment through certificate courses and add on courses via linkages with various national and international organisations.	The IQAC has been instrumental in planning and facilitating several certificate courses offered in collaboration with various National and International organisations i) Coursera ii) edX iii) Spoken Tutorial, IIT Mumbai- an initiative by MHRD iv) NPTEL Courses. v) Various subject related certificate courses are offered by departments 1. International Certificate Course on Virtual Public

	<p>Speaking 2. Safeguarding Minors in association with Pontifical Gregorian University, Italy 3. Digital Marketing by Astute (Oceli Arts. LLP) for BBA students 3. Learn to Design your own Solar Home System 4. Employability skills in association with Mahindra pride (TASK) for UG and MBA students 5. Design Thinking in collaboration with Acumen Connect for B.Com students 6. AI Early coding and development 7. SAP in collaboration with National Academy of Telecom Finance and Management (NAFTM) for B.Com students 8. Medical Coding in collaboration with Medsun Health Care Solutions for B.Sc. and M.Sc. Life sciences 9.French 10. German</p>
<p>2. To procure the necessary software to facilitate digitalization of education and organize programmes for faculty to enhance their capacities in management of online teaching and evaluation processes.</p>	<p>Digital platforms were procured and used by the Institution for online teaching and learning processes. • G Suite an online platform for conducting online classes, assessment, Quizzing, webinars, faculty development programs and student enrichment programs. • Gmeet and Zoom platforms were used for online classes, webinars and e conferences</p>
<p>3. To provide an opportunity to all the faculty members to improve their knowledge base and encourage their participation in online and offline FDPs, refresher courses and short term courses.</p>	<p>Many programs including FDPs, Refresher courses and orientation courses were attended by the faculty during the year. Faculty also enrolled for online courses offered through NPTEL, Spoken Tutorial, Coursera and edX facilitated by the College Management during the COVID 19 Pandemic lockdown</p>

	period. These platforms enabled faculty to pursue varied courses from National & International Institutions
4. To encourage more staff to enroll for Ph.D programmes and enhance the research culture in the college by carrying out staff and student research projects	5 Faculty members from the department of business management enrolled for Ph.D with Gitam Institute of technology and Management, Hyderabad and 1 faculty member from department of chemistry has enrolled for Ph.D with Career point University, Rajasthan. A Grant of 4.3 Lakhs (for the Current Year) from the total grant of 14.5 Lakhs received by Dept. of Business Administration from ICSSR under IMPRESS Scheme of MHRD, Govt. Of India, New Delhi, towards the Major Research Project. 4 faculty are appointed as Research Associate, Research Assistants and Field Investigator under this project. 13 staff and student projects were carried out sponsored by the College Management. 14 research and review papers were published in National and International peer-reviewed journals
5. To increase number of class rooms to accommodate new courses and sections.	1 new floor was built with 10 classrooms, one staff room, one Examination Control room, one seminar hall with 160 seating capacity and staff and student washrooms and lift facility is also provided.
6. To establish more MoUs and Collaborations so as to transcend the classroom teaching and to encourage experiential learning for the students as well as to create new avenues to	The college has signed 13 MoUs with premier Organisations and has several other collaborations primarily made for Knowledge improvement of faculty and students, Research, Internship,

<p>knowledge enrichment and career guidance for higher education.</p>	<p>ICT based learning, Science Promoting Education Programmes as well as ISR activities. The significant benefits and achievements are: - A 6 month International certificate course was offered in association with Pontifical Gregorian University, Italy, Rome. -In collaboration with ED tech company mentor minds 92 students carried out academic projects. -In association with the National Academy of Telecom Finance and Management (NATFM) Govt. of India, SAP Certificate courses were offered. Student internships in collaboration with Internshala and Voice4girls.</p>
<p>7. To apply for the status of Autonomy</p>	<p>Various activities were planned for orienting staff on the process of autonomy preparation. -An Online staff orientation program on Faculty preparation for Autonomy was organised on 7th January 2021 for briefing about the important areas of work to focus during preparation for autonomy and the process of peer team visit. - Visit to Osmania University on 11th January 2021 to gather information on documentation, submission of the autonomous file and the process of granting of autonomy. -The Autonomous application was prepared and submitted at Dean office, CDC Osmania University in May 2021</p>
<p>8. To raise the social consciousness among students, the IQAC plans to collaborate with NGOs and Government bodies</p>	<p>The IQAC in collaboration with PEARL, the ISR wing of the College, NSS, Unnat Bharath Abhiyan and various Departments</p>

<p>to involve more students in carrying out Institutional Social Responsibility Activities like environment related or health awareness programs, or supporting weaker sections of the community with a special focus on rural areas.</p>	<p>has encouraged students to participate in many outreach and extension activities such as distribution of masks and sanitizers, Book donations, Medical camps, Distribution of food, Awareness campaigns on COVID pandemic and environment and climate. Amidst Covid-19 Institution has shared its resources by lending its premises to vegetable vendors. Women In Gods service WINGS faith club of the Institution rendered prayer for the sick, homeless and bereaved families. College counselling cell Snehitha rendered Tele-Counselling support to the citizens of India</p>
<p>9. IQAC along with Institution Innovation Council intends to encourage the entrepreneurial skills of the students by organizing Interactive Sessions with the successful entrepreneurs and encouraging them to participate in various ideathon programs</p>	<p>IIC 2.0 was awarded 4.5 star rating for its activities. IIC 3.0 was then constituted by following the new guidelines of MHRDs Innovation cell. The Institution is selected as the Host Institute for conducting Toycathon 2021. Various activities were conducted in four quarters such as Orientation and motivational sessions on Innovations, Incubation programs and Start-ups, Workshops on Research and Innovations, Problem solving and Ideation workshops, Webinars and sessions on IPR, Entrepreneurship Development Programs, IP Literacy and Management and Success stories of Entrepreneurs.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>

- Name of the statutory body

Name	Date of meeting(s)
Governing Body, St.Pious X Degree & PG College for Women	26/02/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020	30/01/2020

Extended Profile**1. Programme**

1.1	524
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2485
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	580
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	885
-----	-----

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	95
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	95
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	56
Total number of Classrooms and Seminar halls	
4.2	267.96261
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	285
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution ensures effective curriculum delivery through a well planned and documented process</p> <ul style="list-style-type: none"> St. Pious X Degree and PG College for Women reaccredited with 	

A+ grade is affiliated to Osmania University Hyderabad and strictly adheres to the syllabus prescribed by the University at UG, PG and MBA levels.

- The IQAC and the Heads of the Department deploy the almanac and action plans for the academic year which supports majorly various value added courses, need-based courses focusing on employability, entrepreneurship, skill development and online courses like Spoken Tutorials-IIT Mumbai, Coursera, Edx to improvise student employability skills.
- The Principal and the Heads of the Department monitor the lesson plans, teaching diaries and departmental meetings on a regular basis. Expanded and updated library facilities also contribute in the development and delivery of successful curriculum.
- The Institution encourages faculty to attend online FDPs, UGC MHRD approved online courses, Refresher courses, Short term courses, and Orientation programmes organized by the University and other organizations to strengthen their teaching-learning methodologies and to handle the curriculum effectively for learner friendly environment.
- The departments organize Guest lectures, Workshops, Conferences, Webinars industrial visits, field trips and coordinate field projects, and internships in cooperation with other research Institutions to facilitate experiential learning and inculcate research temper among students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.stpiouscollege.org/Handbook%202020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

• St. Pious X Degree & PG College for Women follows the calendar prescribed by the University and plans all its activities including the conduct of Continuous Internal Evaluation (CIE). The College and the Departments prepare an academic calendar of events which includes details of working days, holidays, examination dates, guest lectures, workshops, seminars, industrial visits and other co-curricular and extra-curricular activities

- The IQAC, Departmental Heads, and Faculty members work together, and ensure that all activities go in accordance with the academic calendar. The departments prepare the time table as per the guidelines of affiliating university and the same is displayed on the notice boards and communicated to the students.
- The lesson plans are monitored by the Heads of the Department and the lecture topics delivered and completed accordingly for Internal Assessment tests. online tests, assignments, seminars and quizzes which are a part of the CIE.
- The Internal assessment process is monitored by the Examination committee which prepares the time table as per the schedule provided by the University.
- Every semester's progress is frequently reviewed through the departmental meetings by the Principal. Certain amendments are incorporated into the academic calendar by the Head of the institution in case of unanticipated situation .

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.stpiouscollege.org/Handbook%202020-21.pdf , http://www.stpiouscollege.org/StPiousX_Exams.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

22

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

36

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2430

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

St. Pious X Degree and PG College for women is affiliated to Osmania University and follows the curriculum prescribed by the University at UG and PG levels. Keeping in view the objectives of the College where holistic development of students is the main purpose of the curriculum, the Institution makes efforts to enrich the curriculum by offering various Value Added Courses to facilitate curricular transactions. The Institution imparts holistic learning to the students, reflecting the core values and also addresses cross cutting issues such as Professional Ethics, Gender, Human Values, Environment and Sustainability through the courses in the curriculum and add-on courses. This helps to achieve integrity through excellence in learning and research, improve the competencies of the students, to connect academics to industries and allied areas, create access to employment and to promote responsible leadership qualities. University prescribed curriculum has a mandatory course for UG programs relevant to environment and sustainability, in the first year. Various programs too have courses that address the above said cross cutting issues.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

232

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.stpiouscollege.org/FeedbackonCurriculum.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows		A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents	
Upload any additional information	View File	
URL for feedback report	http://www.stpiouscollege.org/FeedbackonCurriculum.pdf	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of students admitted during the year		
953		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
608		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
Slow learners and Advanced learners are identified on the basis of internal assessment, university examination and involvement in		

classroom. Various programs such as Seminars/Webinars and workshops are organized to enhance their skills with hands-on session. Students are trained in Communication Skills, Personality Development, Time Management and Motivational Sessions.

Advanced learners:

Advanced learners are encouraged to participate in group discussions, to develop analytical, problem-solving abilities and their presentation skills. Various club activities are conducted to mould the students in corresponding field. Students are encouraged to take up micro projects to inculcate research orientation and practical awareness. Bright and diligent students are motivated to get University ranks. Students are encouraged to take-up competitive exams like GATE, GRE, TOEFL, IELTS, CAT, PG CET etc. Meritorious students are given awards based on their performance.

Slow Learners

Special care is taken in monitoring the performance of slow learners. Faculty members periodically interact with parents about the performance of their wards. Learning material is uploaded in the portal regularly for students' reference. Remedial classes are arranged and course notes are provided. Such students are given regular class tests in order to improve their performance. Difficult topics are re-explained for better understanding. Appropriate counselling with additional teaching is done which eventually results in students' improvement.

File Description	Documents
Paste link for additional information	http://www.stpiouscollege.org/AWARDS%20LIST.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2485	95

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution has switched to blended learning mode to adapt to the changing conditions and uncertainty caused due to pandemic and also to cater to the distinct learning needs of students with varied interest and diverse backgrounds.

Virtual live tutorial sessions; live streaming of seminars/lectures, pre-recorded lectures/tutorial sessions, virtual one-to-one student-faculty meetings by using various platforms like Zoom, WebEx, Google meet, etc. Google classrooms were created for better connectivity between teachers and students.

Following were the different student-centric methods adopted:

The student-centric method includes experiential learning, participative learning, problem-solving methodologies, etc. All the essential facilities are provided to staff to enhance the development of students. The list of other current methods includes online certifications, language lab, ICT-enabled teaching, Case study, etc. To keep pace with recent developments in various fields, the various departments organize guest lectures and workshops/seminars/conferences at the national and international levels and invite experts as resource persons. Bridge courses are held to bridge the knowledge gaps between specified programs. To develop a strong positive personality, value education classes are conducted. Various Online courses and Addon courses are also arranged to enhance the employability of the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://docs.google.com/document/d/1xg38xG7UvK3yKMTzf872f1UGj35icrOX/edit?usp=sharing&ouid=108409460017429546709&rtpof=true&sd=true

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute adopted Virtual live tutorial sessions, live streaming of seminars/lectures, pre-recorded lectures, virtual student-faculty meetings by using various platforms. The faculty was pro-actively providing notes and assignments with solutions over classroom, WhatsApp and email or even through audio lectures. Google classrooms were created for better connectivity for every course, where faculty are involved in managing classes and providing resource materials like Power point presentation, Video Lectures, Zoom, Cisco- WebEx, Google meet, My view Board, Smart Board LCD, Touch Screen LED, Jam Board, White Board were used as a medium. Tools like Kahoot, Mentimeter, Bamboozle etc. were also used.

Internals and other exams were conducted online. Assessment was done through MCQS, Fill in the blanks, Short answer questions using Google forms and Testmoz, Mind mapping, Quiziz, Bamboozle, Quizzlet, Nearpod, Padlet, Jamboard, Online quizzes etc. Many Student Centric activities were conducted virtually to keep the students motivated.

Efforts were also taken to organize e-conferences and seminars on pertinent topics to make the students be in sync with what's happening across the world. Number of Students was trained in writing review and research articles and online Certificate Courses were also offered for the students.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

92

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

95

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

877

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college keeps its examination system open for reforms as per the demanding situations and strives it's best to strengthen it from time to time. The examination committee introduces new methods of conducting exams in line with the reforms suggested by the Parent University. The following significant reforms were effected in the Examination system during the academic year 20-21. It introduced Online mode of conducting internal examinations , Project works and assignments are made part of evaluation.

Software Tools were used for most of the examination activities during pandemic. Continuous Internal Assessment (CIA) include internal examinations twice in a semester for each course, integrating periodical assignments. Efforts are made by all the faculty members to keep the students meaningfully engaged with the subject content throughout the semester involving them in subject related student centric activities ex JAM sessions, Debate, Quizzes, surprise tests. The examination committee maintains confidentiality, standard and coverage of syllabus. Strict vigilance is maintained for smooth conduct of examinations and accountability of the evaluation process is maintained and process is transparent.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.stpiouscollege.org/StPiousX_Exams.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The University norms are strictly followed in the conduct of examinations and evaluations. The procedures of examination are explained to the students in the orientation session and at

mentoring sessions. Transparency and fairness are ensured and proper communication is sent well in advance. The timetable for internal examinations is prepared by the Exam committee and approved by the Controller of Examinations. If any grievance arises during or after the examination, the teacher concerned can redress the grievance. If it remains unsolved in the first stage, the issue can be brought to the notice of the Head of the Department and redressed at the Department level. The unsolved issues at the first two levels are brought to the Principal. Clear instructions are given to faculty members and students regarding internal evaluation process and modality of assessment. Answer scripts of internal class tests/assignments are returned to the students after assessment, thereby giving an immediate opportunity for students to report their grievances if any. Students verify and approve the final internal mark sheet by signing it before sending it to the University. It is once again scrutinized by the faculty. Thus grievances in examinations are addressed in a transparent, time-bound and efficient manner.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.stpiouscollege.org/StPiousX_Exams.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

To fulfill the objectives of Outcome Based Education (OBE), the Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are framed by the department offering the concerned program after rigorous consultation with peers, subject experts and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as Website, Department Notice Boards, Laboratories, Student Induction Programs, Interactions with employers, Faculty meetings etc.

While addressing the students, the HODs create awareness on POs, PSOs and COs. The faculty members and class incharges inform the students and create awareness and emphasize the need to attain the outcomes.

Course Outcomes (COs) are direct statements that describe the

essential and enduring disciplinary knowledge, abilities that students should possess and the depth of learning that is expected upon completion of a course. They are clearly specified and communicated. Program specific outcomes (PSOs) are the specific skill requirements and accomplishments to be fulfilled by the students at micro level and by the end of the program. Program Outcomes (POs) are broad statements that describe the professional accomplishments which the program aims at, and these are to be attained by the students by the time they complete the program. POs incorporate many areas of inter-related knowledge, skills and personality traits that are to be acquired by the students during their graduation.

The Cos,POs/PSOs of the programme are published at individual Department site located on the college website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.stpiouscollege.org/StPiousX_Programs.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Attainment of Course Outcomes

The attainment of course outcomes is measured based on the performance of the students in both Internal and External examinations conducted, also taking into account several other parameters such as skills, knowledge, and behavior of the students over the completion of their program. In Outcome-Based Education (OBE), assessment is done through one or more than one process, carried out by the faculty, that identifies, collects, and prepares data to evaluate the achievement of course outcomes (COs). The process for finding the attainment of Course outcomes uses various tools/methods. These methods are classified into two types:

Direct methods and indirect methods

- Direct methods display the student's knowledge and skills from their performance in the class/assignment test, internal assessment tests, assignments, semester examinations,

seminars, laboratory assignments/practicals, mini-projects, etc. These methods provide a sampling of what students know and/or can do and provide strong evidence of student learning.

- Indirect methods such as course exit surveys and examiner feedback to reflect on students' learning. They are used to assess opinions or thoughts about the graduate's knowledge or skills. Various analytical tables are prepared over six semesters for each batch of students reflecting the degree to which the Course Outcomes are attained. They include information on:
 - a) Listing and description of the assessment processes used to gather the data, and
 - b) The frequency with which these assessment processes are carried out.

CO - PO AND CO - PSO : MAPPING OF COURSES

All the courses together must cover all the POs and PSOs. For a course, the Cos need to be mapped to POs through the CO-PO matrix and to PSOs through the CO-PSO matrix as shown below.

The various correlation levels are:

- "3" - Substantial (High) Correlation
- "2" - Moderate (Medium) Correlation
- "1" - Slight (Low) Correlation
- "0" - Indicates there is no correlation

Validation of CO-PO mapping :-

- Course Outcome
- Course Outcome mapping with Programme Outcome
- Setting the CO-PO mapping with Weight-age
- Setting CO Measurement through Assessment
- Assessment
- CO Attainment Table
- PO Attainment table

Process Explained

- Step 1 : Obtain course outcome.
- Step 2 : Mapping of course outcome with program outcome.
- Step 3 : Setting weightage for CO assessment.
- Step 4 : CO measurement through assessment.
- Step 5 : Obtain CO attainment table through direct and indirect assessment methods.

- Step 6 : Obtain PO attainment table through direct and indirect assessment methods.

Procedure for Attainment of Course Outcomes

- Level 3: Student Scoring O, A or B Grade
- Level 2: Student Scoring C or D Grade
- Level 1: Student Scoring E Grade
- Level 0: Student Scoring F Grade

PO and PSO Assessment Process

Internal Exam (20% weightage) - Various exams were conducted as a part of CCE pattern.

University Exam (80% weightage) - 80% for Semester end Exam and for Internals.

Course Exit Survey and other students Centric Activities

- Direct Assessment (80% weightage)
- Indirect Assessment (20% weightage)

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.stpiouscollege.org/StPiousX_ProgramsOutcomesAttainment.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

792

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.stpiouscollege.org/AnnualReport2020-2021.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.stpiouscollege.org/InstitutionalFeedback2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

5.35

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

6

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/sites/default/files/novel-project-major.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

A vibrant ecosystem for Quality Research has been long existent in the Institution. Apart from adequate infrastructural facilities, the Research Committee of the college ensures the quality research and organizes seminars and workshops on Research Orientation and Innovative Practices.

The resources provided for research and innovations include the Departmental Research Laboratories with necessary equipment, conference hall with adequate audiovisual accessories for seminar presentation, central library with huge collections of books, print/e-journals, computers, required softwares and Wi-Fi connection across the campus.

Entrepreneurship Development Cell of the institution is inculcating a culture of innovation by developing entrepreneurial mindset and exposing the students to training programs in cognitive skills by

inviting first generation local entrepreneurs or experts to address young minds to face real life challenges. Various initiatives like Idea and Innovation competitions, workshops, mentoring by academic and industry personnel were taken up. To promote small and medium enterprises, linkages and MoUs between the institution and industries were fostered. This created a platform to give a concrete picture to their idea and fructify their dream of start - ups.

The Institution's Innovation council (IIC) facilitates Start-up supporting Mechanism, Innovation and entrepreneurship Workshops, seminars, interactions with entrepreneurs/ professionals and creates a mentor pool for student innovators .IIC also encourages the faculty to participate in various training programs conducted by Ministry of education Innovation Cell & AICTE.

Research Committee (IPR Cell) creates awareness on IPR and patent filing Processes by organising workshops, seminars and training programs.

The Institutional contributions towards the creation of Human Resources are phenomenal.

- The staff and students are given the opportunity to collaborate with the Research Institutions through MoUs.
- Institution innovation council endorsing initiatives like Toycathon, idea competitions to foster the culture of innovation and convert them to successful entrepreneurs. Institution's participation as a Nodal Centre for the Grand finale of Toycathon 2021 which was held between 22nd & 24th June 2021 reflects the sincerity and dedication of the institution towards inculcating ecosystem of Innovation.
- Entrepreneurship Development Cell offered a certificate course titled 'Entrepreneurship certification course -Ideovate' from 16th-21st, Nov 2020 in collaboration with Ideavator Solutions Ltd to facilitate ideas generation, pitching and creating a business plan.
- The college under 'Unnat Bharath Abhiyan (UBA) conducted various development activities including Social Entrepreneurship Idea competition and Business Plan implementations.
- KAPILA- National IP Literacy Week was organised from 15 th - 23rd October 2020 to create awareness regarding the need of IP filing, mechanism and methodology involved in filing IP at National and International level.

- The Institution has a Multidisciplinary Research Education Program on Environmental related issues. The objective of this program is to train a few young and enthusiastic undergraduate students to take up Environmental related issues and challenges for long term sustainability of the ecosystem. The research group consisting of Undergraduate students is known as "St. Pious Undergraduate Environmental Research Group - SPUGER".
- IQAC and ED Cell initiated webinar series "Entrepreneurial expedition Success stories of entrepreneurs" to inculcate Entrepreneurship mind set and cognitive skills among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/lg9GJLNO6zUcX0gqbf42akPMHbkXhomOu?usp=sharing

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

13

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Stpiouscollege.org/StPiousX_Research.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

In fulfilling the Vision, the Institution extends service to the neighbourhood under Institutional Social Responsibility. College runs two units of NSS, NCC, and Social Service team PEARL- Pious

Empowerment & Reach out Program for Learning and registered for UBA-Unnat Bharat Abhiyan. The extension activities are categorized into three major aspects.

1) Transfer of knowledge for the neighbourhood and larger sphere of the society: Students are sensitized on the responsibility of sharing the knowledge and moral values to the students of underdeveloped educational institutions and neighbourhood communities. College Counselling Cell, 'Snehitha' in collaboration with Rehabilitation Council of India 'Sahayam', Counselling Centre Osmania University rendered Tele-counselling support to all the citizens of India during the pandemic. Amidst Covid-19 various awareness programs were organized on Vaccination, Covid 19 precautions and its preventions on various social platforms. Webinars like Drug Use and Abuse and Suicide prevention were organized. To empower Women, orientation programs on various employability skills for women were organized. The Institution collaborated with NGO Voice 4 Girls to enable marginalized adolescent girls in India to take charge of their future by imparting critical Knowledge, Spoken English and life Skills through activity based Camps. With a vision of community development where every learner can access education, the Institution has provided a number of edX and Coursera Online courses for students of neighbourhood community. Sensitizing programs and quizzes were also organized on NEP 2020.

Women In God's Service (WINGS), faith club of the Institution enriched the students with spirituality and belief in God. Club rendered prayers for the sick, homeless, bereaved families, frontline health care workers and Higher Educational Institutions rendering support during the pandemic.

2) Service to underprivileged: The student volunteers are ever ready to help the underprivileged with the sense of responsibility towards the needy and weaker section of the society. They arranged meals and distributed books and stationery items for the inmates of Old age homes, Orphanages and worked for the upliftment of physically and mentally challenged people. Distribution of Hand sanitizers and mask donation drives helped the weaker section of the society to fight against viruses during the pandemic. Amidst Covid-19, Institution has shared its resources by lending its premises to vegetable vendors for sale of fruits and vegetables.

3) Promotion of Environmental Issues and Protection: The main emphasis is focused on educating the students about the necessity of protecting the Environment and its sustainable developments.

Students participated in Awareness Campaign programs like climate change, safe and Eco friendly Diwali which made a significant impact on the society. The Institution adopted a pair of Peacocks and a Ghariyal from Nehru Zoological Park, Hyderabad to instil a sense of preserving endangered animals.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/144ROiJj30ygxCYQb11bpfAFsTGLAjaWC/edit?usp=sharing&ouid=102875357898845193275&rtpof=true&sd=true
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

25

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

782

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**13**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and learning resources to facilitate both intellectual and physical well-being of students. It also maintains the quality of academic, administrative and residential facilities in the campus. The College has a sprawling campus with 3 acres area providing prodigious physical facilities resulting in efficient and effective conduct of educational programs.

Facilities for Teaching - Learning:

Academic facilities comprise of: 52 well ventilated, spacious and ICT enabled classrooms; Well-furnished 4 computer labs and has 285 computers networked under Linux in the campus; A language lab equipped with student consoles, language software- itell to develop interactive language skills of the students; 33 laboratories (Life Sciences and Physical Sciences) for the students to get hands on experience, understanding the complexity and developing practical skills. College has 2 spacious Auditoriums and 2 conference halls which is effectively used to host plethora of events in the field of academic, co-curricular and extra-curricular activities. A new Silver Jubilee hall which was established this year is audio-visual enabled and fully air-conditioned which can accommodate 160 people. Other facilities include viz ICT, library, OHP (Over Head Projector), Television, Video Player, LCD Projector, Video Camera,

Still Camera, Multimedia Computer, Audio Systems etc., to ensure overall development of the students.

The details are as follows:

Class rooms

52

Laboratories for UG and PG

33

Seminar Halls (2-Conference halls, 1-Auditorium,1 Silver Jubilee Hall)

4

Library

3

Departments UG and PG

19

Computer Lab Facility

4

Women Care Rooms

1

Mass communication Studio

1

English Language Lab

1

Examination Center Room

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/10QEj6JcGmhgtFjpSVYjhCuxzKK_jdoAW/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has required infrastructural facilities for sports, cultural and extra cultural activities which enables the students to actively participate promoting mental well-being and holistic development. To rejuvenate themselves from the academic schedules ample space for recreation is provided through:

- Well-furnished Gymnasium for staff and students
- Audio visual room equipped with TV, Music system
- Indoor Games room
- Basket ball Court
- Chapel for prayer and meditation
- Back Stage (Yoga and Cultural Activities)
- Quadrangle (Badminton, Tennicoit)
- Snehitha counseling Centre (Mental Health)

College has a huge range and on-site recreational facilities offering a huge range of social and sporting activities right on the doorstep. Experts are hired to coach the students to participate at university level. The students are encouraged to participate in the Inter and Intra collegiate competitions.

Details of sports, games, yoga and gym facilities

S.No Name of the Play Area Purpose Year of Establishment 1 Open Play Ground

Basket Ball, Volley Ball, Kho-Kho, Shuttle, Badminton, Throw ball, Hand Ball, Kabaddi, Athletic, Lawn Tennis, Soft Ball Tennikoit, Long Jump Pit

1993 2 Indoor games room Chess, Caroms, Table Tennis 2012 3 Gymnasium Physical fitness activities 2012 4 Auditorium Cultural activities and multi-purpose 1996 5 Silver Jubilee Hall College events, guest lectures, feasts, training and conferences 2021 6 Conference Hall College events, guest lectures, feasts, training and

conferences 2009

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1ZeLIxuLRDqu_jkQ7_Qb9vkJ40qe2Q5Q2s/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**56**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1OQEj6JcGmhgtFjpSVYjhCuxzKK_jdoAW/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****234.77929**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

St. Pious X Degree and P.G College for Women is facilitated with three different libraries each for UG established in the year 1993, PG in 2002 and MBA in 2009 with adequate facilities. The College library has always made efforts to be forefront in educating, engaging and empowering its users by knowledge dissemination and proliferation in different areas of academia.

The library is spacious, well ventilated and it has a collection of:

Text Books 16403 Reference Books 10773 Journal (National and International 57 Digital Resources(CDs & DVDs) 569 E- Journals 11000+(NLIST&DELNET E Books 210326+(NLIST & DELNET Back Volumes of Journals 726 Student Project Reports 1126 Seating Capacity 120

The Library has qualified, trained and dedicated staff to provide the state of art information technology for use of online resources.

Students and staff are provided with various services like:

- open access library system
- Reference Service
- News Paper Clipping Service
- New Arrivals Display
- Current Awareness Service
- Selective Dissemination of Information
- Book Bank for Economically Backward Students
- Documentation of Syllabus Copies and Question Papers
- Subject Bibliographies

Apart from the regular activities, the library also organizes various extensional activities every year such as:

- User Orientation Programme for Freshers
- National Library Week Celebrations
- Book Exhibition
- Literary Competitions

In order to encourage and motivate the students to optimally utilize the available library resources the management has introduced best library user awards to the students and staff, and scholar cards are also given to the students who achieves excellence in academics.

Library is fully automated with NEWGENLIB (Integrated library management software). All the books are bar-coded and added to the database. Library users use OPAC (Online Public Access Catalogue) to get information about the books with status and location.

- Name of the ILMS software : NEWGENLIB
- Nature of automation (Fully/Partial) : Fully
- Version : 3.1.5
- Year of Automation : 2007

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/18f00iZn-nYxnj6444VO9hEKJ7c2PcowM/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.61910

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

57

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The iInstitution is equipped with 285 computers. Every year annual budget plan is prepared according to the requirements thus updating the computers annually and when there is a need and necessity, few of them replaced with new ones. 23 additional computers are purchased during this academic year and were replaced in computer

labs and departments. A dedicated Semi Leased line for Seamless internet connectivity and WIFI facility is available in the campus with biannual subscription. The Bandwidth of the internet is upgraded upto 500 MBPS to ensure fast internet connectivity. The College is also equipped with JIO Wifi facility throughout the campus. The Campus is also equipped with Smart board for a better online teaching facility. K7 anti virus software is renewed every three years and is renewed for 2020-2021 to ensure security and firewall facilities in college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1OoRlu5G39B8bXBTPa3Wdkx MTbEjK xj/view?usp=sharing

4.3.2 - Number of Computers

285

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

458.46261

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities such as laboratories, computer center, class rooms, indoor and out door games, instrumentation rooms etc., in the institution. The maintenance of physical, academic and support facilities are carried out by the respective departments with the help of supporting staff on need base. And care has been taken to keep the equipments, machine and other requirements in working condition. In case of breakdowns standard procedure is followed to bring the equipment/machine in working condition. The Infrastructure Maintenance Committee ensures the maintenance of the institution's physical facilities. A brief description is presented below on maintenance and utilization of some facilities.

1. **Laboratories (All Labs and Computer centres):** Each laboratory has one faculty as lab in-charge, and one attendant. Lab in-charge is responsible to maintain and upgrade the laboratory with necessary equipment from time to time to cope with change in the syllabus. The equipment is maintained and repaired based on the need. Clear instructions to the lab users are displayed for better use and maintenance of the lab infrastructure. The waste generated from the different labs are disposed scientifically as per the discard policy of respective labs of the college. Dead stock verification (Physical Verification) is carried out to verify working/nonworking/missing equipment etc. Every laboratory assistant keeps the record of utilization of equipment, computers and other required material for experiments.
2. **Library:** Librarian with supporting staff has been appointed to

maintain UG, PG and MBA libraries. All the three libraries are fully automated with Newgenlib software (integrated library management software) from verus Technologies. The library focuses on the availability and utilization of library resources in the teaching and learning process. The supporting staff take care of the library infrastructure maintenance under the guidance of Librarians on a regular basis. At the end of every academic year stock verification is done. Librarian prepares the report on the same and utilization of books by the students and staff. The books and journals are acquired as per the user requirement and by the approval of the library committee under procurement policy. The outdated material is discarded as per the weed out policy of the college. The library is well maintained with herbal pest control. The E-library facility is provided to the users through Nlist and Delnet which is renewed every year.

3. Sport area/ground/Gym equipments: Physical Director of the institution looks after the sports facilities and the activities. The sports equipments are issued to the students as per the schedule of the events. If any equipments get faulty, sport director submits proposal for maintenance. Preventive maintenance measures are taken in time. Sport Director is responsible for keeping the record of utilization of sport Facilities, activities held, and awards for the students etc. The gym equipments like treadmill, upride bike, elliptical cross trainers, twisters etc, are maintained and repaired on need basis. The old material is discarded and handed over to waste management team of the college as per the procedure.
4. Class Rooms: Class rooms are allocated to all departments along with necessary ICT tools. They are utilized as per the time table of the department. They are cleaned on daily basis and monitored by the supervisor. Head of the institute, HODs and Class in-charges also monitor the cleanliness and ensure that the cleanliness is maintained in the class rooms. Furniture is checked twice in a year and get repaired to facilitate the proper classroom to the students. Lights and fans are regularly monitored and repaired as per the need.
5. IT facilities: All departments in the institution are equipped with PCs, essential software and peripherals .The laboratory technicians and system administrator maintain the IT facilities in the institute. The college has hired a technician to resolve the major issues, maintenance and

repairs of IT facilities. The college has MOUs to maintain some of the IT facilities and also an AMC from EZ school software. The old and outdated equipment is discarded following the policy procedures and given to E-Waste Management.

6. Drinking water, Lift, Electrical, etc.: Institution has employed technicians (electrician and plumber) for up keeping and maintenance of electrical and water drinking facility. The college has AMC for drinking water facility. The campus greenery is well maintained and the supporting staff take care and maintain the greenery of the campus.
7. LCD projectors, smart boards, air conditioners are maintained with the help of external agencies
8. CCTV, Security etc: The CCTV security system is well maintained in the college. Security staff is employed to safeguard the whole premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.stpiouscollege.org/StPiousX_Infrastructure.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

291

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

150

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.stpiouscollege.org/StPiousX_CES.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2122

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2122

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

472

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

204

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

18

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

A Student Council is a representative structure through which students in the college can be involved in the affairs of the college, working in partnership with the management, staff and students for the benefit of the college and its students.

The institution has an active student council to hold the common interest of students for serving as the driving forces in upholding the institution's spirit, helping their fellow students and allowing members a chance to develop powerful leadership and learning opportunities. It provides a platform to students to express their views on issues concerning them.

The Student council for the academic year 2020-2021:

S. No Role Name Class 1 President Ms. A.Vaishnavi II BA EPP 2 Vice President Ms. Jennifer III B.COM 3 General Secretary Ms. Prakruthi Reddy III BBA 4 Joint Secretary Ms. Lilly II BA EPP 5 Cultural Secretary - 1 Ms. Anjali III BSC BTBP 6 Cultural Secretary - 2 Ms. Greeshmi III BSC MPCs 7 Sports Secretary-I Ms. Sharon III BSC MSCS 8 Sports Secretary-II Ms. Akanksha II BA EPP 9 Council Member Ms. Joyce Mercy I B.Sc MSCs 10 Executive Member Ms. Preetha I B.Sc MGC

11 Executive Member Ms. Harleen II BCOM 12 Executive Member Ms. Ritu Singh II B.Sc MBC 13 Student IQAC Member Ms. Ritu Singh I B.Sc. BCMC 14 Student IQAC Member Ms. Magnes I MBA

The council members are elected from the Class representatives of various classes, who in turn are elected by the students of the respective classes. The Election of the student council member is coordinated by Student Development Cell. The election process includes Principal, Heads of the various Departments and the class representatives.

President -To act as an official spokesperson for the council in its relations with the students and the college administration. To supervise the tasks of the council members. To take part in all special committees formed by the council To represent the students on official occasions.

Vice President-To assist and advise the President. To Assume President duties when needed.

General Secretary-To play a pivotal role as a team with the President and Vice President in organizing events various curricular and co curricular events of the College

Joint Secretary: To Coordinate with students of their department, Actively participate in promotion and organization of events and Motivate students to participate in cultural activities.

Sports Secretary - To play instrumental role in networking all the students interested in sports.To assist the Physical Director and the Sports Committee in organizing various sports competitions at different levels

Cultural Secretary-To Co-ordinate with the cultural committee in planning and smooth conduct of various State, National and Global level cultural competitions.To take initiatives in incorporating cultural ethics in the students and motivate students for participation in cultural events.

Executive members: To communicate ideas from the student body to the council. To Volunteer as and when required. Student's role in academic & administrative bodies

IQAC Member: Certain class representatives are also elected to be the members of IQAC cell to play an anchor role from student

perspective in maintaining the quality by making recommendations to the IQAC.

The role of the Student Council

A Student Council will set its own objectives. Some general objectives include:

- To enhance communication between students, management and staff
- To promote an environment conducive to educational and personal development
- To promote friendship and respect among pupils
- To support the management and staff in the development of the college
- To represent the views of the students on matters of general concern to them

The Student Council and the Management:

- The college shall establish and maintain procedures for the purpose of informing about the activities in the college.
- The college shall encourage and help students to set up a Student Council and shall assist a Student Council when established
- The college shall draw up rules for the establishment of a Student Council which shall provide for the selection of members and the dissolution of a Council.
- The college will have a role in considering the rules governing meetings of the Student Council, and the conduct of its affairs.

The Management will give active support to the student council. This could involve designating a student advisor in the college to communicate with the Council on an ongoing basis, as well as assisting the Council in drawing up a constitution and in planning and organising its activities.

The Student Council and the Principal

The role of the Principal is of central importance in the establishment and operation of a Student Council. In assisting the

Management in the development of college policy, and in working with teachers and to implement it at day-to-day level, the Principal is centrally placed in all aspects of the college's operations. In the initial stages, the Principal, together with the other teachers, will assist in the development of a Student Council in several ways, for example, by discussing with students the role of a Student Council and the role of individual representatives on the Council and by advising on an appropriate constitution or statement of objectives. As the Council develops and begins to expand its role, the Principal will assist in guiding the Council's development, so as to allow for a constructive and purposeful Council. More generally, the Principal can promote a college culture which recognises the potentially valuable input that students can make, through a Student Council, into the development of the college.

The Student Council and Teachers

Developing a spirit of partnership and co-operation between a Student Council and teachers has benefits for both. The Student Council can play an important role in recognising and supporting the work of teachers. Similarly the interest and support of teachers will be of great value to a Student Council, particularly during the early stages of its development. It is generally desirable for a member of the teaching staff to attend meetings of the Council. The support and guidance offered by a teacher will be very useful to a Council when planning its activities, and providing for a teacher to attend Council meetings will help to build a co-operative and good working relationship between students and staff of the college.

Key functions of Student Council:

The functions and activities of a Student Council should support the aims and objectives of the Council and promote the development of the college and the welfare of its students. In planning and undertaking activities during the course of the college year, the Council should:

- Work closely with the management, teachers and students,
- Consult regularly with students in the college, and
- Involve as many students as possible in the activities of the Council. There is a wide range of activities of benefit to the college community which a Student Council may wish to undertake, some of which are outlined below:
- Representing the views of the student body to the college management:
- This should be one of the fundamental aims of every Council.

It involves talking and listening to the student body, considering their views and concerns, and discussing these with the college management on behalf of the students.

- Promoting good communications within the college
- Improving communication within the college community is a shared responsibility and a Student Council can contribute to this process. Making presentations at staff meetings to keep staff informed of activities, keeping a Student Council notice-board or organising a regular newsletter are just some ways the Council can communicate with the students and staff.
- Supporting the educational development and progress of students
- The Student Council can contribute to the learning environment for students in the college by, for example, setting up study groups for students in exam classes or homework clubs, or organising lunch time activities such as language clubs.
- Assisting with induction and/or mentoring for new first year students
- Starting college life is a challenging new experience for 1st Year students. During the mentoring programme senior students help new students to find their feet and can help their integration into the college community.
- Contributing to the development of college policy
- The Student Council can actively contribute to the development of college policy in a wide range of areas such as bullying, uniform requirements, behaviour code and extra-curricular activities. The Council could form sub-committees to consider individual policy issues.
- Assisting in college sporting and cultural activities
- Student Councils can assist in organising and developing sports and cultural activities within the college, including, for example, sports days and drama or musical events.
- Assisting with or organising fund-raising events for charity
- Student Councils can organise events both within the college and involving the wider community, for the purposes of raising money for designated charities.
- Bridging with Student Councils in other colleges
- It may be useful for a Student Council to bridge with Student Councils in other colleges, particularly in the organisation of sporting and cultural activities and when fund-raising for charity. An existing Student Council could have a useful role in helping and advising a newly formed Student Council in another college.

Representation at various Committees:

Academic Clubs: To enable smooth functioning of field trips, exhibitions, seminars, club activities, the class representatives play the role of communicator-coordinator.

Student Grievance and Redressal: The Class Representatives are the Special Point of Contact for any grievance and takes it forward for redressal with the concerned committee.

Anti-ragging and sexual harassment: Though the campus is anti-ragging free zone, student class representatives are responsible to enquire and escalate such issues to concerned mentor, Anti-Ragging Committee or Sexual harassment committee.

Placements: Executive members act as 'Placement coordinators' and play a vital role from profile sourcing to participating actively during the placement drive. They network with students regarding recruiting firms through digital boards, placement notice boards and social network

Personal Counselling: The class representatives identify students who are irregular, aloof and lonely and extend moral support and lend a listening ear. If the situation is beyond their ability to attend they would convince the student to talk to their mentor.

Alumna: The student council involves in organizing alumni meets and helps in maintaining a network for developing a strong Alumna

File Description	Documents
Paste link for additional information	http://www.stpiouscollege.org/StPiousX_StudentCouncil.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

383

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

St Pious X Degree & PG College has a registered Alumni Association. With Registration No :412 of 2017 The objective of the Association is to keep Alumni informed and connected to the Pious Family and to maintain, deepen and strengthen an enduring lifelong relationship between Alumni and the Alma mater. The college has shaped many alumni as Educationists, Scientists, IPS, Political Leaders, Lawyers, Managers, Entrepreneurs, Teachers, etc, in India and AbroadThe Association acts as a focal point of contact in bringing all alumni together on a single platform in developing the synergistic plans to aid and improve Institutional endeavors in the long-run.

It conducts regular meetings wherein the members interact with each other on issues pertaining to the development of the Institution, role and contribution. The Alumni feedback is collected; their ideas and suggestions are duly considered and implemented by the college administration. The College takes pride in recruiting qualified and meritorious Alumni as faculty members.

Financial Contribution by Alumni:

Fund Raising: Alumni are one of the benefactors of the Institution by contributing fund in cash. Such contributions were used towards sponsoring the college fee payment of the college fee of the students who lost their parents due to Covid and to students whose parents lost their job due to Covid. Some Alumni contributed generously towards fee payment of fee to the needy students during this pandemic.

Scholarship: The Alumni contribute significantly towards awarding scholarships to the meritorious students every year on College Annual day based on the academic performance.

Other Support Services by Alumni:

Placements: The Pious Alumni contributed actively in the placement activities of the college by conducting pre-placement activities such as Mock Interview, guiding the students in Resume writing, orienting them on etiquettes of attending interview etc. They are also instrumental in bringing various corporate organizations to the Institution for the placement drives.

Mentorship: Alumni plays an active role in the voluntary programmes like mentoring students in their areas of expertise by organizing as well as being Resource persons for the guest lectures, orientation programmes, workshops etc.

Career Guidance: Alumni are the huge talent pool whose guidance is made beneficial to students and other fellow alumni in their respective areas of study by organizing interacting sessions with them.

- Mrs. K.Vani, Alumni and OU Ph.D Scholar was the resource person, for a webinar to M.Sc. Physics Students on "It's Time to Inspire: Preparing for NET/SLET".
- Ms. M. Sireesha, an Alumni was the Resource Person for a webinar "It's time to Inspire-Aspire to take Internships" to I M.Sc. Physics Students.
- An Alumni Erica Nathan (B.Sc. 2009) now working as scientific associate, Cancer Research, Cambridge University, London, interacted with the PG microbiology students on eve of World Cancer Day.
- Three Alumni, Dr. G. Lalitha, Asst. Prof. of Physics, Telangana University, Susheela Sree Akunuru, Systems Engineer, Infosys, V. Manimegala, System Engineer, TCS were the resource persons for a career guidance program- INSPIRE .
- Dr. Suma, an alumni , was the resource person for an International Webinar on "Omics and Disease Markers".

Networking Platform: In this era of social networking the Institution connects with the Alumni through various networking medium like website, Email, Facebook, Instagram & WhatsApp.

Social Responsibility: Alumni collaborate with NGO's like the Voice

for Girls in conducting various social activities and organized Yoga sessions to celebrate the International Yoga Day.

Alumni Meet: The Association holds an annual general meeting - Alumni Meet every year, an initiative taken to stay in touch with our alumni and to ensure a strong lifelong relationship between Alumni and the Alma mater. This academic year on 08th August, 2020, on the virtual platform through Google Meeta total of 250 Alumnae registered for the meet.

File Description	Documents
Paste link for additional information	http://www.stpiouscollege.org/StPiousX_Alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To empower women through holistic education to function effectively as competent, socially committed and compassionate individuals.

Mission: To achieve high academic and ethical standards with scientific aptitude, social consciousness through value-based quality education.

Nature of Governance: The Management of the Institution ensures effective functioning with Decentralization and Good Governance through:

1. Accountability and Transparency

2. Compliance of Rule and Law**3. Serving with Responsiveness****4. Inclusiveness and Equitable approach****5. Efficiency and Effectiveness****6. Decentralization and Participatory Management.**

Perspective Plans: The Institution's Perspective Plans for the next fifteen years focus on Quality in Higher Education through its decision making process and quality planning:

- Global Standards of Education - Academic Excellence
- Research Output - Patents and copyrights
- High-end/State-of-art Infrastructure
- Human Resource Development and Training
- Social Responsibility and Public Engagement
- International Collaborations
- Virtual Labs

The Perspective Plans are further developed into Strategic Plans for every five years based on SWOC analysis.

Participation of Teachers in the decision-making bodies

The teachers serve diverse functions in the academic and administrative processes of the Institution. They play a major role in the decision-making, planning, implementation of academic and administrative processes through representation in the Governing Body, IQAC, Statutory and Non-Statutory Bodies of the Institution.

File Description	Documents
Paste link for additional information	http://www.stpiouscollege.org/StPiousX Mission-Vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution practices Decentralization and Participative

Management at both academic and administrative levels. The protocol of decentralization emanates from the Organogram of the Institution.

Case-Study: The Directorate of Placement functions with a decentralized approach to ensure effective career guidance and placement support to the students. It operates through regular meetings under the Placement Director on the nature and schedule of placements and skill development. The Principal presides over the meetings and the decisions are taken in consensus with members which are then implemented by coordinating with Industry, Employers, Resource persons, Alumni and Students. This decentralization process is through four levels:

- Directorate of Placement Services
- Placement Officers
- Faculty Coordinators
- Student Coordinators

At each level, the roles and responsibilities are carefully assigned for effective placements.

In 2020-2021, alongside special conditions of Covid-19 protocols, the Placement Directorate fulfilled its passion of providing placement services by organizing placement drives and training programs for the students in both offline and online modes. Various skill development programs were conducted and a good number of students were placed with 31 companies through campus placement drives. The government rules and regulations and the demands from the stake holders were strictly adhered to, during all placement activities.

File Description	Documents
Paste link for additional information	http://www.stpiouscollege.org/StPiousX_Placements.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The sudden lockdown announcement in the middle of Semester due to Covid-19 pandemic almost jeopardised the imparting of education. The Management excellently planned a transformational shift from offline to online teaching mode and strategically implemented regular

conducting of online classes, tests, quizzes, assignments through online platforms. All staff were provided with GSuite domain IDs which also ensured their cyber privacy and security.

To achieve the Strategic goal of Governance for Quality, Evaluation, Promotion and Sustenance in Education, the Institution registered with online platforms such as edX, Coursera NPTEL and Spoken Tutorial IIT Bombay. Thus the effective Governance played the facilitator's role by providing free learning platforms to both students and teachers, towards world-class training and development programs developed by top universities and companies which was the need of the hour.

During this pandemic as academic years were delayed this initiative by college ensured that students were not deprived of learning new knowledge and skills in a variety of ways from experts from their homes.

Thus the challenge of a sudden closure of offline learning and on-campus learning was overcome through strategic planning and implementation of available resources in accordance with the Institution's Vision and Mission.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.stpiouscollege.org/StPiousX_ICT.html
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institution has a well-defined Organizational Structure demonstrating a coordinated hierarchy in its Academic and Administrative composition. A committed Leadership is provided by its constituents with specific functions and roles:

1. The Management formulates the Administrative policies and implements the decisions in Finance and Quality Management.
2. The Principal adopts flexibility in implementing Academic policies.

3. The Governing Body decentralizes the administration by setting up various statutory and non-statutory committees and distributes powers to various committees.

4. The IQAC is the apex committee constituted to take quality initiatives and lead the Institution to reach the goals through adequate financial support and motivation.

5. Transparency and Accountability are practiced through regular internal and external Academic, Administrative and Financial audits.

6. Staff meetings are held regularly to review the Almanac and Academic Standards.

7. Inclusive practices are followed in admission and appointment of staff. The Admission and Recruitment Policies satisfy representation from all communities and states.

8. One of the unique features of the college is a well-structured and active Student Council who represent the entire student body of the college.

9. Access to meet the Governing and Administrative units of the college by all its stakeholders enables the smooth functioning of the Institution.

File Description	Documents
Paste link for additional information	http://www.stpiouscollege.org/Handbook%202020-21.pdf
Link to Organogram of the institution webpage	http://www.stpiouscollege.org/pdf/IQAS.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institution provides Welfare Schemes to create an efficient, healthy, loyal and satisfied Human Resource. The welfare measures include Incentives, Housing schemes, Medical benefits, Education and Recreation facilities to staff.

Existing Welfare Measures for Teaching and Non-teaching staff:

- Annual and Special increments on award of Ph.D, NET, SLET
- Pension and Gratuity benefits, EPF
- Sanctioned leaves with pay as per the policies of the Institution and Leave Encashment for un-availed casual leaves.
- Incentives to teachers for presenting and publishing papers.
- Travel Grant sanctioned to teachers for attending National and International conferences organized in India and abroad.
- Seed money sanctioned to faculty for research projects
- Staff are provided with state-of-the-art ICT, Infrastructure, Library facilities and take the assistance of the man power of the Institution.
- Interest free personal loan facility and Advance salary granted to the staff in need.
- Free uniform, safety gadgets, Festival bonus and college premises provided free for the use of Family Celebrations to non-teaching staff.
- Non-teaching staff's children provided with school fee and hostel fee concession in the Institutions run by the same management.
- ESI scheme and subsidized medical treatment for staff in the hospitals run by the same management.
- Free boarding and lodging facilities for security personnel and hostel employees.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1rTYWyKKWo9Nt76JI8OjJlZVQF5sa_Gmt/view?usp=sharing
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

24

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

82

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution has the following Performance Appraisal System for Teaching and Non-teaching staff.

For teaching staff: The college appraises the faculty annually by taking the inputs from related stakeholders like Superior, Students and Self appraisal.

Appraisal by students is done through an Online Feedback System to assess the Teacher's performance, approachability and Valuable guidance given outside the classroom..

Self Appaisal is done by each faculty giving details on achievements in teaching, research, administration and extension work.

The Head of the Department gives feedback on the performance and participation of the teachers in various departmental and institutional works.

The Heads of the Department are appraised by the Principal based on the departmental achievements and programs organised in that academic year.

All the collected data is analysed by the Management and accordingly the staff are appraised on annual basis.

The Non-teaching staff are appraised by the concerned departmental Heads and the Principal based on their performance on the assigned duties.

File Description	Documents
Paste link for additional information	https://docs.google.com/document/d/1cGusC_7FCFJb2arvNOnbaCmVRxJ59aXT/edit
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Accounts are audited regularly twice a year in the Month of January and June. Governing Body of the college approves certain Annual Budget in addition to the income through tuition and other fees. When there are additional expenses over and above the budget proposals, special sanction is to be taken from the Finance Committee.

The Finance Committee carries out the Internal Audit every year. The auditor has certified that the Institution has compiled proper approval as to budget and disbursement of budget and certified that

expenditure is incurred for the purpose for which it is budgeted.

The External Auditing is done by the External Agency. The accounts are verified by external auditor as per norms and the audit report has no objections.

Mechanism

1.The Internal and External auditors are appointed by the society's apex Governing Body.

2.The Internal and External Audit Reports are presented to the President of the Governing Body through proper channel.

3.The Principal and other staff members extend support for the smooth conduct of internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.44

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategic policy for mobilization of funds and optimal utilization of resources has emerged from the Vision and Mission of

the Institution to focus on sustainability, effective and efficient use of Human Resources, physical, infra-structure and support facilities.

The playgrounds, sports facilities, gymnasium, are extended either monthly or annually to external agencies and bodies, neighbourhood, consultants with a prescribed fee.

Auditorium, class rooms and other infrastructural facilities are utilized for Faculty development programmes like ATAL, Workshops, seminars, conferences, competitions, examinations.

Short term and long term programmes after college hours are conducted by optimally utilization of the above resources.

Alumni being one of our stakeholders have contributed towards the tuition fee of students particularly those affected by Covid-19.

Judicious usage of internal resources with focus on cost reduction has resulted in optimal utilization of the resources.

With the above strategic measures, the Institution was able to generate additional financial resources of a sum of Rs. 59,625 /-, to partially meet the steady rise in operational and capital costs.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1zuTsBEXmGfR-1XG_JtL_OULMUHwaF5l/view?usp=sharing
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. DIGITALIZATION OF EDUCATION

The COVID-19 pandemic triggered a virtual and blended mode of learning. There has been a proactive approach in the education sector to utilize the maximum potential of technology to reach every learner. In this view, the Management has switched education system in the college to online mode. GSuite platform was purchased and introduced for teaching and learning with its diverse features and utility. The ZOOM platform was also subscribed for conducting FDPs

and conferences for a large audience.

2. FACULTY ENRICHMENT INITIATIVES:

Faculty Enrichment is defined as a wide range of activities to improve the performance of faculty members in education, research, administration and organizational capacities. In this view the College conducts Faculty Development Programs and encourages the faculty to attend them. The faculty are also directed to attend such programmes organized by other reputed Institutions with financial support by the Management. The effective Leadership of the Institution believes in building higher level of skills and greater abilities through continued and sustained research performance. The Faculty and Students are encouraged to do In house projects and publish research and review articles, which are sponsored and supported through the quality planning and implementation of good governance.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1gfBAbtLKPDdm0MaNZLi6qulmoyr5azCb?usp=sharing
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. CONTEMPORARY TEACHING AND LEARNING

Contemporary teaching- learning environments are designed to meet the needs of students in a digital age with adequate flexibility and opportunities for collaboration, independence and connectivity to global resources.

The Institution moved from the physical to virtual mode of instruction with Blended Learning, Flipped Class rooms, Gamification and Extensive use of ICT. The students have been taught to challenge their limitations by participating in co- curricular and extra-curricular activities, social responsibilities, clubs and magazines, upholding the spirit of enquiry and the practical learning.

2. KNOWLEDGE ENRICHMENT COURSES FOR STUDENTS AND FACULTY

With the pandemic forcing the teaching and learning process to migrate to the online mode, the education system has faced an upheaval like never before. Exploring the use of digital technologies gave the teachers an opportunity to design innovative teaching-learning tools and these can serve both the blended and fully online courses and programs. In order to enhance the teaching-learning experience of both students and faculty, the College Management Collaborated with online learning platforms like Spoken Tutorials IIT Bombay, NPTEL, Coursera and edX which enabled knowledge and skill development on a large scale.

File Description	Documents
Paste link for additional information	https://drive.google.com/drive/folders/1kIr9YtKtSb1mDTrxh3OyPJ0_rTcXwkP5?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.stpiouscollege.org/AnnualReport2020-2021.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The vision of St.Pious X Degree and PG College for women in empowering women through holistic education is reflected in every activity planned and implemented. Some of the programmes organized to promote the gender equity during 20-21 include

Webinars on

- "Women Health Talk, Menstrual Disorders" on 27th October 2020 by Zoology Department
- "Diets and Community Nutrition-Insights from a Gender Perspective" by Department of Biochemistry on 27th November 2020
- "Society evils against women" by Social Sciences Department on 25th March 2021
- "Digital Citizenship & Civic Participation for Gender Equality" by the department of Psychology on 20th April 2021.

Certificate Course on

International certificate course on "Safeguarding Minors" in association with Gregorian University, Rome, Italy was offered by the department of Psychology from 2nd October 2020.

Special Events celebrating womanhood

- Release of a Booklet " I Carry You" to honour Mothers for their relentless work during the pandemic
- National Girl Child Day Celebrations by Department of Statistics on 24th January 2021
- International Women's Day Celebrations by Department of Computer science on 8th March 2021

Unbiased Opportunity for Participation: Though the Institution is a women's organization, it gives equal opportunities to all the students without gender bias during the intercollegiate competitions to promote gender equality.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1BdA3VCV1pX49Ds8EYxf_uWYYz_IOepJf/view?usp=sharing
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1YulHuL0vg9afQpLcuab4s_jbDWB09u2AT/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- The college makes conscious efforts to manage waste generated with the motto "Reduce, Recycle and Reuse". Every year campaigning programmes and E-waste and Paper Waste recycling drives are conducted but due to the pandemic the programmes were not conducted during 2020-2021. However awareness on Swachh Campus was still promoted through online classes to the students.
- The college has MoU with ITC and linkage with Recyckal Pvt Ltd for Paper waste and ewaste recycling. Department of Physics organized a Webinar on Solid waste Management and Sustainability on 16th July 2020 in collaboration with Recyckal private limited.
- Colour coded dustbins (green and blue) are placed in different areas of the campus for segregated collection of degradable and non degradable solid waste. Degradable waste is used for making compost using rotating tumblers and used for the nourishment of the plants in the campus.

- Science departments follow the standard norms and protocols for the disposal of waste generated. Autoclaving and Incineration methods are adopted to manage microbial waste.
- Incinerators are installed for the safe disposal of the sanitary pads
- The rejected water from the RO purifiers is reused for mopping the floor and to clean the washrooms.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is at the forefront in sensitizing students to the cultural, regional, linguistic, communal and socio-economic diversities and providing an inclusive environment to Promote Harmony. Some of such endeavours in the year 2020-2021 are

- Promoting Harmony towards Linguistic Diversities: Mathru Bhasha Dinotsavam, Hindi Diwas, International Hindi Day Sanskrit Day and English Language Day celebrations
- Awareness Programmes on Communal Socio economic conditions: Webinars on "Various Social Reforms in India" by department of Social sciences, "Measures for eradication of poverty and Rural Development techniques (Post Covid) " by department of Public Administration, "Certificate Courses on "Entrepreneurship" and "Digital Marketing" were arranged to create awareness on communal socioeconomic conditions in India.
- Cultural Diversities : Chitrakar competition (Theme: Indian heritage and culture on Independence day), Anuliptha Chithram Praeshanam (Theme: Traditional Indian wear on St.Pious feast), Online cookery competition on Dishes of India, Sankranthi and Bathukamma Celebrations, Christmas celebrations reflect the true spirit of promoting cultural diversity
- Secular Prayer conducted during all the events consisting of Scripture readings from all the holy books indicates Institution's efforts in promoting the concept of religious tolerance. Admission policy of the college is also unbiased
- IQAC published a book titled "Impact of Lockdown on Education, Economy & Environment in India".

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Annual action plan incorporates various activities every year to inculcate values and sensitize students and staff towards the constitutional obligations. Some of the activities conducted in 2020-21 are

- A webinar on "Why constitution matters" by social sciences department
- Awareness Program on "Fundamental rights and Duties" on Constitution Day
- "Aathma Nirbhar Bharath" Awareness Campaign by NCC
- Integrity pledge was taken by the Management, students and staff during National Vigilance Week.
- Harithaharam (Inter and Intra collegiate Competition) by NSS Committee
- Prayer warriors of the college started a prayer group Women in God's Service- WINGS, to strengthen our bond with God and inculcate spiritual inclination among students.
- International Certificate Course on 'Safeguarding Minors' in collaboration with Gregorian University
- Participation of Students in Fit India Movement on the theme Freedom from Lethargy to Live Healthy Life as directed by Ministry of youth affairs & sports
- Guest lectures on the topic "Motivation & Leadership", 'Road safety awareness.
- Special ET Post budget discussion in collaboration with Economic Times was organized
- Mask Donation Drive and Distribution of Sanitizer to the neighborhood community
- Independence Day and Republic Day celebrations
- Secular Prayer on every event organized, Every day Morning Prayer and Value Education classes are the regular activities of our Institution.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://drive.google.com/file/d/1NWmGNVUPtEOvpUQidjeNjBgckxV9l-sW/view?usp=sharing
Any other relevant information	https://drive.google.com/file/d/1AYkc_W2bZr5PQB9oJRjga7blJ_ZoJgEJ/view?usp=sharing

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates and organises various national and international commemorative days, events and festivals in respect to the contributions made by eminent personalities, to spread the message of unity in diversity , national consciousness and Scientific temper

1.The following Birth Anniversaries of the Eminent Personalities were celebrated by organizing webinars and Intercollegiate competitions

Gandhi Jayanthi On 02 October by Department of Physics ,Rashtriya Ektha Diwas was held for all the NSS Volunteers on 31st October 2020,National Statistics Day on 29th June by Department of Statistics , 'National Mathematics Day' on 22nd December by Department of Mathematics, Netaji Subhash Chandra Bose Jayanthi by NSS on 23rd January, Teacher's day on 5th September, Smt.Sarojini Naidu's Birthday on 13th February by English Department and National Youth Day on 12th January 2021.by NSS

2.The following commemorative days marking historical national and International events

Independence Day Celebrations from 10th to 15th August 2020,Republic day celebrations on 26th January 2021, Hindi Diwas, International Hindi Day,Telugu Basha Dinostsavam, World Youth Day on 18th August 2020, International Yoga Day on 20th June 2020, Constitution Day on 26th November 2020, Kargil Vijay Diwas on 26th July 2020 and National Science Day on 28th February 2021.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE-1

- "SUSTENANCE OF QUALITY EDUCATION THROUGH DIGITALIZATION DURING THE PANDEMIC-COVID-19"

BEST PRACTICE-2

- "EMPOWERING STUDENTS WITH UNIVERSAL VALUES AND ETHICS THROUGH CELEBRATION OF COMMEMORATIVE DAYS"

File Description	Documents
Best practices in the Institutional website	http://www.stpiouscollege.org/BESTPRACTICES.pdf
Any other relevant information	http://www.stpiouscollege.org/CollegeAnnualReport2020-2021.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

"Women Empowerment through Good Governance"

The College aims to inculcate the highest intellectual standards through rigorous academic commitment and discipline with the Motto "Truth, Light and Life." The Vision is to promote Women Empowerment through Holistic Development. It is the organization that was established by the women, for the women and to the women. It has always strived to accomplish its vision through every activity conducted, starting with the admission of the students to the faculty enrichment programmes that cater to the women empowerment.

Good Governance by Women: The management philosophy is focused towards good governance in terms of participation, decentralization, delegation, and empowerment. The Institution implemented democratic and participative approach in administration and management through several advisory committees constituted with all women faculty. Student council also plays a key role in planning and implementation of student centric activities. Thus the college has carved a niche for its academic and administrative excellence.

Women Empowerment is achieved through:

- Selective employment
- Financial support to the socially and economically backward women
- Faculty Enrichment Programmes
- Entrepreneurial and Professional Skills Development Programmes
- Pre-Placement Training and Grooming courses
- Generous Budget allocation to improve infrastructural facilities
- Special fund for sports
- Institutional social responsibility through PEARL, NSS and

Unnat Bharath Abhiyan

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce new courses and programs as per the future needs
2. To plan more number of industry relevant certificate courses and Add on Courses including value added courses
3. To encourage student internships and career building programs for experiential learning
4. To upgrade the technology based teaching and evaluation processes and facilitate the enhanced use of ICT by faculty and students
5. To organize FDPs and seminars or webinars pertaining to research methodology, IPR and research ethics
6. To expand the collaborations and MoUs to facilitate various activities pertaining to certificate programmes, research and development, Field visits and facilitate student projects and internship programs.
7. To organize Job oriented and skill based workshops thus giving additional thrust to campus placement initiatives
8. To organize various fests, sports and cultural activities for holistic development of the students
9. To organize development programs for teaching and non- teaching staff members on emerging technologies and also encouraging their participation in online and offline FDPs, refresher courses and short term courses.
10. To plan programs on creating awareness among students and various stakeholders and initiate measures for protecting environment and promoting ISR activities especially with regard to environment and community service.
11. To fast track the autonomy process, IQAC intends to take up

several orientation sessions and workshops for the staff to acquaint them with the process.

NAAC